

STS PETER AND PAUL'S SCHOOL ANNUAL IMPROVEMENT PLAN - 2019



Mission

In the spirit of the Good Samaritan Sts Peter and Paul's School strives to provide an excellent Catholic Education for boy and girls from Prep to Year 6.

Sts Peter and Paul's is a faith community wherein each child loves God, them-selves and others and reaches their full potential



Excellence

As a school we continue to have a clear, agreed set of learning dispositions in order for our students to be great learners. We value learning and teaching that ensures each child reaches their full potential.



Justice

Life in our School community is based on Catholic values and beliefs about learners and learning whilst embracing the principles of the Good Samaritan charism.



Hope

May we embrace our school motto of Learning Together for Life with courage, enthusiasm and determination.



Integrity

We embrace the values of the Good Samaritan charism, which includes values such as compassion, hospitality, peace and justice, and listening with the ear of the heart.



Strong Catholic Identity

Aspiration

The religious stories of St Peter and St Paul, the Good Samaritan charism and school traditions of the Catholic faith demonstrate the strong Catholic Identity within our community. These highlight the importance we place on Religious Education.

Strategies

- Sustain Catholic identity by continuing to enrich the partnership between school and parish.
- Embed a Catholic Perspective in multiple Key Learning Areas.
- Deliver quality teaching of Religious Education.

Indicators of Success

- Teachers engage in a process of revitalization of Religious Education year level scope and sequences ensuring they include short-term planning cycles.
- Teachers use precious pedagogy to plan and teach religious education. E.g. 'Strategies that Maximize Impact' and 'Reading and Writing Connection – Arts as a Bridge'.
- Teachers engage in moderation of Religious Education Assessment, to ensure the achievement standard is met.
- Staff, students and families are engaged in opportunities to be actively involved in the life of the Bulimba Parish as well as school social justice initiatives.
- A Catholic Perspective is included in all Health Curriculum, HASS and English.
- Wellbeing Week continues to build as part of our school culture each term.



Excellent Learning & Teaching

Aspiration

Grow engagement, progress, achievement and wellbeing for each student.

Strategies

- Advance student progress and achievement by improving literacy teaching and practice with targeted teaching of vocabulary and spelling.
- Use the high yield strategies of data walls, learning walks and talks, and review and response cycles to monitor the impact of teaching and inform planning.
- Provide resourcing, professional support and development for the use of effective and expected teaching practices.
- Accelerate literacy learning through targeted support in response to learning data.
- A whole school approach to promoting and responding to student attendance.

Indicators of Success

- Students have reached benchmarks and targets in literacy with improvements in vocabulary and spelling.
- Expected and Effective Practices are deeply understood, implemented and embedded within classroom practice.
- Teachers engage in short-term planning and teaching cycles in the subject of English using the context text model.
- Teachers use Precision Pedagogy such as 'Maximising Impact Strategies' and 'Reading and Writing Connection – Arts as a Bridge' to enhance short term planning cycles.
- There is a common language of learning amongst staff, students and parents.
- Student work is examined regularly to improve practice and inform teaching.
- Our school learning dispositions inform focused and regular discussion around learning goals and expectations for each student.
- Student attendance is at 92%.

EXCELLENT LEARNING AND TEACHING



Building a Sustainable Future

Aspiration 1

Build sustainability through people and capability with a renewed focus on the core purpose Sts Peter and Paul's School.

Strategies

- Support continuous improvement and growth at individual and team level through professional learning, goal setting, co-planning and co-teaching, and consistent application of the effective and expected practices.
- Continue the external partnerships within the Bulimba, Cannon Hill and Carina Collaborative to build teacher capacity.
- Collaboratively redevelop Sts Peter and Paul's Vision, Mission and Values Statement in consultation with; staff and parents.

Indicators of Success

- A growth mindset underpins beliefs about teaching and learning, where pedagogical norms are practiced within all teaching and learning environments.
- Trust is evident within professional relationships.
- Rich and diverse external resources have been used to build teacher and school officer capacity.
- Opportunities will be provided for Professional dialogue – staff will engage in research-based conversations with colleagues on best practice.
- By the end of 2019 a draft Vision, Mission and Values Statement will be developed, articulating an intense common purpose.

Aspiration 2

Ensure stewardship of resources with transparency, accountability and compliance.

Strategies

- Continue to enhance learning spaces with contemporary furniture to support 21st Century learning.
- Enhancing the use of technology to support learning and teaching.

Indicators of Success

- Upgraded technology devices for all prep – year 2 classes and change of device in the seniors' 1 to 1 program, optimising opportunities for collaboration, creativity and multimodal learning.