**School Compliance, 2009.**

Sts Peter and Paul’s School, Bulimba.

**Descriptive Information**

**Distinctive Curriculum Offerings**
An holistic education is offered at Saints Peter and Paul's School including specialist teachers in LOTE (Japanese for Years 4-7), Music, Instrumental Music, Choir, Speech and Drama, and Physical Education. Modern, well resourced, air conditioned classrooms enhance student learning opportunities. Ours is a broad but balanced curriculum delivered by enthusiastic, professional teachers. Literacy, Numeracy, Science, Studies of Society and the Environment, Technology and The Arts are key areas of our curriculum. Enrichment programs include classes for gifted and talented students. The ‘Friends Program’ is taught throughout the school to promote personal development and social/emotional wellbeing.

**Extra-Curricula Activities**
We have excellent Sporting Programs including: Volleyball, Softball, Soccer, Aussie Rules, Rugby League, Touch Football, Netball, Swimming, Cross Country and Athletics. We offer Years 6/7 Book Club, Italian, Science Club, Chess, Instrumental Music, Piano, Keyboard, Guitar, Go Sports, Auskick, and Tennis as co-curricular activities. Our student body is supported by the Student Council. The Year 7 students enjoy leadership formation throughout the year, beginning with a Leadership Day and culminating with their graduation. Our Inclusion Program, together with our Early Intervention Program provide for students with special needs.

**Staff Development Priorities for the Year**
The staff continues to develop a Beliefs and Values Statement to reflect our shared vision for learning and teaching. The Curriculum Support teacher led the teachers through First Steps Writing and she has provided supportive professional development as they planned integrated units throughout the year. Ongoing professional development has been provided to staff in order to support student learning needs.

**Social Climate of the School**
The Parents & Friends and School Board members work tirelessly to build a strong Christian community which assists the staff to nurture the students in a faith community. Our generous and loyal Parents and Friends Committee supports the school in a host of different ways, including: helping to run two school drop off and pick up zones; organising and running a very successful Eighties Dinner Dance to contribute to the resourcing of the school; Care & Concern assists the local St Vincent de Paul Chapter and school families in need; the Environmental Committee organised conservation activities e.g. the installation of the water tanks; recycling; the Prep Market Garden which helps sponsor a child through World Vision; tree planting; worm farm; water recycling; and Energy-Wise Schools.

Parents and Parishioners are welcomed into the school to attend prayer celebrations, school assemblies, etc. They help in the: library, classrooms (learning activities), and Support-a-Reader Program. The Parents are class co-ordinators, assist in the tuckshop and provide excursion support.

**Strategies used for Involving Parents with their Child’s Education**
At the beginning of the year all parents are invited to an information evening with their children's teachers. The ICLT Support Group is a Parents & Friends sub-committee which works with Administration and staff assisting with a 5 year plan in terms of purchasing, installing and maintaining ICLT resources. Class co-ordinators assist teachers with classroom initiatives, welcoming new families, social interactions, environmental audits, student gardening activities, healthy eating lunches and other curriculum-related activities. Our parents organise meetings or information sessions regarding camps, excursions and other activities that support the curriculum. They help throughout the year in a variety of ways including: fine motor skills, visual art, cooking, gross motor skills, reading, mathematics rotations, joint home/school reading assignments, and organising craft activities for students to make and sell at their Peace Project Day which raises money for Catholic Missions. Parents and family members attend school assemblies, Lenten assemblies and school and class prayer celebrations.
During 2009 several opportunities were provided for parents to deepen their knowledge and understanding of current educational practices and policies, as well as improved parenting skills. This occurred via newsletters, information meetings, and Parents and Friends meetings.

**Professional Engagement**

**Teacher Qualifications**
All teachers at Sts Peter and Paul's School have qualifications ranging from diplomas, graduate diplomas, graduate certificates and masters degrees in Education, Religious Education, Educational Leadership.

All School Officers have a Certificate III or IV in Education.

The majority of teachers and school officers have current First Aide and CPR qualifications.

**Expenditure on and Teacher Participation in Professional Learning**
During 2009, staff professional learning focused on some overarching goals and priorities which were connected to the School Renewal Plan. This included: the Curriculum Support Teacher, Teacher Librarian, Guidance Counsellor, Learning Support Inclusive Education Teacher and Administration supporting and working collaboratively with teachers to prepare quality learning and teaching programs across the grade levels; First Steps Listening & Speaking, and Oral Language; Digital Literacy; Cyber-Bullying; Photo Story; Consistency of Teacher Judgement; Student Protection; and a variety of professional development which addressed student support and learning needs. Teachers also participated in ICLT professional development, e.g. Digital Literacy, Cyber Bullying and Photo Story.

**Proportion of Teaching Staff Retained From the Previous School Year?**
Maternity Leave positions created vacancies for contract teachers for twelve month appointments. The school has a very stable staff with little movement occurring each year.

**Average Staff Attendance for the School %**
Sts Peter and Paul's staff attendance rate for 2009 was 96.983295936175523%

**Average Student Attendance Rate (%)**
Overseas family holidays account for the absence of many students. Sickness and medical appointments are documented absences on our rolls. Overall, the student attendance rate is high due to the socio-economic background of our school families.

**Key Student Outcomes**

**School Reflection on Student Performance in Literacy and Numeracy**
All our results were well above the state average, apart from Year 7 Numeracy. We comprehensively reviewed the NAPLAN results, which were discussed and shared with the staff. This has led to the development of the School Numeracy Plan and we reviewed the whole school resource.
2009 NAPLAN
QLD % AND STS PETER AND PAUL’S SCHOOL
FIGURES FOR STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARD

<table>
<thead>
<tr>
<th>REPORTING DOMAIN</th>
<th>YEAR 3</th>
<th>YEAR 5</th>
<th>YEAR 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>QLD % OF STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARD</td>
<td>92%</td>
<td>96.2%</td>
<td>88.9%</td>
</tr>
<tr>
<td>STS P&amp;P % OF STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARD</td>
<td>96.2%</td>
<td>97.9%</td>
<td>92.9%</td>
</tr>
<tr>
<td>QLD % OF STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARD</td>
<td>92.3%</td>
<td>93.5%</td>
<td>94.8%</td>
</tr>
<tr>
<td>STS P&amp;P % OF STUDENTS AT OR ABOVE NATIONAL MINIMUM STANDARD</td>
<td>94.5%</td>
<td></td>
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</tr>
</tbody>
</table>

**Reading:**
92% 96.2% 88.9% 97.9% 92.9% 100%

**Writing:**
93.9% 100% 90.0% 98% 91.3% 100%

**Spelling:**
88.9% 97.4% 89.9% 97.9% 92.0% 100%

**Grammar and Punctuation:**
89.5% 100% 89.6% 95.7% 91.0% 98.2%

**Numeracy:**
92.3% 98.8% 92.6% 93.5% 94.8% 94.5%

**Apparent Retention Rate**
Enrolment at Sts Peter & Paul's is high and it is difficult for new families to gain a position in the Early Years, particularly Prep. By Year 5 some students leave for one of the Religious Institute schools e.g. Villanova; Iona; All Hallows, due to either their parents being past students of these schools or the socio-economic influence.

We retain a sizeable number of boys in Years 5, 6 and 7. The parent body thinks very highly of our teachers and we have a strong curriculum which achieves excellent results. The students are given many opportunities to receive a well rounded experience of their primary years.

**Value Added**
http://www.stspp.qld.edu.au

**Parent, Teacher and Student satisfaction with the School**
The committed members of our school community work continuously and collaboratively to meet the needs of our students. Below is a sampling of their comments from our 2009 School Renewal processes…

**Parent Comments:**
We are very impressed by the teaching given to our children. Thankyou for all you do for our boys and the whole school community. Well done!

We are extremely happy with the learning and teaching methods being used at Sts P&P and we are grateful for the open dialogue both written and verbal, letting us know if our children are experiencing any difficulties, going well with concepts etc. Communication & good teachers are the key & Sts P&OP are doing wonderfully in both areas.

The school is well resourced with materials and excellent teachers.
We are extremely impressed by the way the school has dealt with some bullying issues. The learning support and care that my son has been given this year is amazing. We are ever so grateful and praise Sts Peter and Paul’s School to our friends, family and work colleagues.

We demonstrate comprehensive, sustainable and well developed practices in our budget.

ICLT is well implemented and is very well supported. Our child informs us on a daily basis that she has had computer at school. She certainly knows how to move around a keyboard and has a fairly good understanding of computer basics.

Teacher Comments:

There is certainly a commitment to providing education that is relevant to all students and teachers are very aware of the individual needs of students.

We cater for the needs of the students. Across the year level activity rotations allow the students the opportunity to experience a variety of teaching styles.

We ensure students feel safe and connected within the school.

We proactively and effectively identify, manage and support students and we have high quality guidance and counselling.

We actively develop and maintain productive partnerships with relevant community agencies and student service personnel to ensure the best outcomes for students & families.

Thorough Curriculum planning. Learning Support and resources excellent!

Student Comments:

I love being at this school because I feel like I’m a part of this school and I like it how our teacher takes us for sports on Friday.

When I started here I had only been in Brisbane a few months. I found it very easy to settle in to the school community.

This school has great teachers.

My teachers are really nice and friendly too.

(Goals and Strategies) in Relation to School Strategic Renewal Plan Goals for the Year

http://www.stspp.qld.edu.au

Schools Progress (achievements) in respect to the strategic renewal plan goals

http://www.stspp.qld.edu.au