Strategic Renewal Plan  2007-2011

Actions for 2010

Priority 1  The Religious and Evangelising Mission of Schools

GOALS

I1/E1
We intend to strengthen community understanding and support for our school’s Catholic identity and role within the mission of the Church, establishing dialogue on the religious identity and culture of Sts Peter & Paul’s School.

I3/E2
To provide ongoing formation opportunities in spirituality for mission, theology and Religion for staff, including focus on justice, peace and ecological sustainability and to put programs in place to support formation in spirituality for mission, theology and Religion.

Some Actions will include:

- Priority 1.3 Prayer & Worship review is being undertaken this year.
- Catching Fire will provide the focus for spiritual formation within the school community.
- Staff members will attend spirituality workshops to promote a sense of leadership in their roles within the Catching Fire Framework.
- Staff members will gain a renewed sense of the fire in our midst that nurtures Catholic Staff and Catholic Schools with Spirit.
- Increased opportunities for staff prayer.
- Class Liturgies and Reconciliation will play an important part of our prayer and worship.
- Staff Professional Development in the use of Labora.
- Years P – 7 commitments to Social Justice in the context of supporting communities less fortunate than themselves through local and international outreach projects.
- Lenten Assemblies held weekly, which also support Caritas Australia’s Project Compassion.
- October Catholic Missions initiatives and annual donation to the local St Vincent de Paul Chapter and the Good Samaritan Foundation.
- Celebrate Lenten Assemblies, and prayer celebrations throughout the year.
**GOALS**

*I1/E4*

To implement Learning and Teaching approaches to enhance the engagement of all students across the Early, Junior and Middle Years of Schooling. That teaching practices actively engage all student learning.

*I3/E3*

To develop inclusive, comprehensive and quality curriculum, assessment and reporting processes, using inclusive and comprehensive curriculum, assessment and reporting processes that align with current Queensland syllabuses and guidelines, and are informed by the Brisbane Catholic Education Learning Framework.

Some Actions will include:
- Priority 2.4 and 2.5 Learning and Teaching review is being undertaken this year.
- Whole school approach to tracking and monitoring student learning e.g. using CM and student folios.
- Teaching staff are successfully using Curriculum Manager (CM) and Monitoring P/1 (MP1) to monitor and report student learning outcomes.
- Programs will plan for quality assessment which provides comprehensive feedback and encourages meaningful reflection and goal setting.
- Provision of a variety of assessment opportunities that reflect different learning styles.
- Curriculum Support Teacher & Key teachers to develop the School Numeracy Plan. *Go Maths* to be reviewed as the whole school resource.
- The Curriculum Support Teacher, Teacher Librarian, Guidance Counsellor, Learning Support Inclusive Education Teacher and Administration support and work collaboratively with teachers to prepare quality teaching and learning programs across the grade levels.
- Professional Development in and empowerment to develop school vision about learners and learning.
- Further integration of Information Technology in the classrooms through the introduction of Laptop hubs in Years 4/6 and 5 together with interactive whiteboards being introduced into the library, Year 3 and Year 7 classrooms.
Priority 3  
Student Support

GOALS

I5/E4
Develop co-operative networks to meet student needs. To maintain documented processes and practices to support and enhance skills which in turn, support student learning outcomes.

I3/E5
To strengthen our capacity to provide for the diverse needs of students with disabilities and special needs; and to provide access for financially disadvantaged families.

Some Actions will include:

- Priority 3: Student Support – 3.2 Students with Disabilities review is being undertaken this year.
- Administration, specialist teachers and classroom teachers work hard to ensure that students with specific learning needs are catered for.
- WRAP Around Meetings, IEP/EAP Meetings involving Guidance Counsellor, Learning Support – Inclusive Education, other Professionals (e.g. Speech Pathologist), Administration, Classroom Teachers and Parents continue to support students with specific needs.
- The Guidance Counsellor will provide on-going counselling, referrals and support to staff, students and families.
- There is a high level of commitment to the use of processes such as Enrolment Application and Support Procedures (EASP), Education Adjustment Programming (EAP) and Individual Education Planning (IEP).
- Actively enlisting support from student services personnel and outside agencies and professionals.
- Making creative educational adjustments to suit the physical, social and learning needs of students with disabilities.
- Identifying and supporting processes for developing, implementing, monitoring and reviewing programs for supporting and enhancing learning outcomes for students with disabilities.
GOALS

I1
To implement a coordinated strategic approach to professional learning.

I4 /E1
To promote and enhance our workplace environment and staff professional learning opportunities that are collaboratively planned, regularly evaluated and pastorally supported.

Some actions will include:

- Priority 4.3 Professional Practice review is being undertaken this year.
- Under the direction of Helen Leeson BCE Curriculum EO, we will complete the School Vision Statement which is based on the values and beliefs relevant to this school community.
- Under the direction of our Curriculum EO and CST we will work with the draft documents of the Australian Curriculum and commence with the implementation of these documents into our year level planning sessions.
- ICLT Professional Development with Danielle Carter BCE ICLT EO to develop skills in the usage of Interactive Whiteboards together with software e.g. Easiteach to support learning and teaching.
- Maintaining an overview of the Professional Development undertaken by all staff which will provide direction for future goal setting and ongoing quality learning and teaching at Sts Peter & Paul's School.
- Ongoing pastoral care of staff.
- Creative management of day to day relief teachers so that teachers benefit in ad hoc situations in order to support school initiatives.
- SRF budget supports professional development initiatives for staff.
- Administrative support and encouragement to on-going study opportunities.
- Continue to support staff with Assessment and Reporting using MP1 and CM.
- School Budget and P & F contributions will focus particularly on ICLT so as to continue with the roll out of IWB to classrooms and Mini Laptop banks to Years 4-7 in order to support quality learning and teaching.
- Supporting the WHSO in his role to ensure that there is ongoing development of a safe, productive and healthy workplace environment e.g. lockdown and evacuation practices.
- To support new staff and the induction of our Prep graduate teacher.
GOALS

I1/E2
To build strong partnerships that are underpinned by the religious and evangelising mission of the school. To develop effective practices for the induction, engagement, communication and education of our parent community.

I2/E1
The School Board in consultation with the parent community will engage in policy development and School Renewal processes.

Some Actions will include:
- Priority 5: Partnerships review is being undertaken this year.
- Internal Review process in consultation with all key stakeholders.
- In consultation with staff, parents and students, the Student Behaviour Support policy will be completed and implemented in light of the BCE guidelines.
- The School Board continues to develop and write new policies to support the management and leadership of the school.
- The Parents and Friends, together with its committees (e.g. Care and Concern, Environment, Technology, Social, Sports and Fete) provide support and opportunities to promote positive relationships and develop a strong sense of community between Parish and School.
- Class Co-ordinators (parents) promote dialogue, support for parents – new and existing, class members and school events.
- The school newsletter promotes parish and community events.
- Support-a-Reader is an example of ways in which parishioners contribute to the learning environment.
- The Sacramental Program/Opening School Mass/Sts Peter & Paul's Feast Day/Working Bees are shared initiatives with the Parish.
- Parent Nights and Parent Teacher Interviews provide opportunities for building strong partnerships for the benefit of the students.
- The Parish Priest is involved in the day to day life of the school and actively supports pastoral needs as they arise.
Priority 6  Information, Communication and Learning Technologies

GOALS

I1/E5
To embed information, communication and learning technologies in learning and teaching processes; with technology solutions for learning management, curriculum management and school administration.

I5/E2
To implement information and learning management systems that enhances student and staff engagement with learning and teaching and school operations. That the school website promotes and communicates our mission and work.

Some Actions will include:

- Upgrade of server – Riverbed installation in order to run new software e.g. Minerva.
- Students in Years 4 – 7 have been given access to their own folder and password.
- Teachers will be able to access their files from home.
- Flip videos have been purchased to support Movie Maker in the classrooms.
- Literacy resources namely, the complete Sunshine Software package has been purchased together with the ABC Reading Eggs software.
- The Australian version of the National Geographic software will support the Science KLA.
- High level T/L support for staff ensuring knowledge of appropriate websites which enhances planning and delivery of curriculum.
- Teaching staff will continue to successfully use Curriculum Manager (CM) and Monitoring P/1 (MP1) to monitor student learning outcomes.
- On-going professional development e.g. MAZE, HAPI, WSS, IWB and laptop hubs.
- Continuing to promote ICLT for communication purposes to all parties e.g. staff members will use the home page calendar and staff notices.
- The school website is running well with information and photos being uploaded on a weekly basis.
- Skilling staff to communicate via the website using Year Level pages which are being designed and updated with information for the parent community.
- Implementing the ICLT plan to upgrade resources throughout the school in order to enhance staff and student learning.
- Profits from the Fete will be used to continue with the upgrade of ICLT resources within the school e.g. further purchases of laptops and integrative white boards.
- SRC to be supported in their use of ICLT to communicate initiatives.
GOALS

I 1/1 2
To enhance our capacity to be good stewards of financial assets and resources; ensuring that resource planning is aligned with school strategic renewal plans.

I 3
In order to provide resourcing for quality learning and teaching in the context of Sts Peter & Paul's School community's varying socio-economic, cultural and educational support needs.

Some Actions will include:

- BER P 21 Funding will see the construction of a Multi-purpose facility on the Tennis courts which will enhance the Physical Education and Arts Programs as well as provide a facility to be used by the Parish and wider community.
- Upgrade of the oval facility.
- P & F Working Bees ensure appropriate stewardship of our resources.
- Review the Facilities and Services Fee Agreement between Centacare and Sts Peter & Paul's School which will continue to contribute towards our loan repayment.
- Ongoing P & F contribution towards classroom resources and sporting equipment.
- The school budget continues to provide for the on-going maintenance requirements on the school site.
- The school budget and School Renewal Funding continue to support learning and teaching goals on an annual basis.
- Ensuring that the school goals align with Renewal Goals and strategies.
- Complete: renewal process audit; Regulatory Compliance audit; and WHS audit.
- Involving the P&F, the School Board and the staff in the School Renewal process.
GOALS
I2
To effectively implement school renewal, validation and compliance processes.
I5
To refine and integrate our reporting on school performance to the Sts Peter & Paul’s School community, the Archdiocese and government.
E5
For the school community to increase its capacity to review, reflect, and improve performance.

Some Actions will include:

- Through participation in school based committees, teachers continue to actively engage with current school renewal processes, making decisions and sharing ownership in the school’s growth and development.
- Members of the whole School community (staff, parents and students) will continue to participate in the renewal and validation processes.
- Priority 8.1 Planning and Reporting and 8.2 Accountability will be completed.
- External Review of Sts Peter & Paul’s School will take place on 18 May.
- Results of the My School data will inform and confirm strategies for School Renewal planning.
- The Parish Priest is supportive of school initiatives and meets regularly with the School Administration Team.