Strategic Renewal Plan 2008-2012
Sts Peter & Paul’s School
Achievements for 2010

Priority 1
The Religious and Evangelising Mission of Schools

GOALS

I1/E1
We intend to strengthen community understanding and support for our school’s Catholic identity and role within the mission of the Church, establishing dialogue on the religious identity and culture of Sts Peter & Paul’s School.

I3/E2
To provide ongoing formation opportunities in spirituality for mission, theology and Religion for staff, including focus on justice, peace and ecological sustainability and to put programs in place to support formation in spirituality for mission, theology and Religion.

Some Achievements include:

- **Priority 1.3** Prayer & Worship review was an affirming experience for the community.
- Catching Fire has helped provide the focus for spiritual formation within the school community.
- Staff members attended spirituality workshops to promote a sense of leadership in their roles within the Catching Fire Framework.
- Participation and preparation of staff prayer is meaningful and nurturing for staff.
- The Parish Priest has supported and guided the planning and celebration of whole school masses, class liturgies and reconciliation. These have played an important part of our prayer and worship for staff, students and the community.
- Years P – 7 commitments to Social Justice supported communities less fortunate than themselves through local and international outreach projects.
- Lenten Assemblies were held weekly, to support Caritas Australia’s Project Compassion.
- October Catholic Missions initiatives and annual donation to the local St Vincent de Paul Chapter and the Good Samaritan Foundation.
- The P & F Care and Concern Committee initiated numerous projects throughout the year to support families and communities in need e.g. we set up a Library at the Good Samaritan Kinder School in the Philippines.
- Ecological sustainability initiatives continue to enhance the stewardship in our school and community environment.
Priority 2 | Student Learning Outcomes

GOALS

I1/E4
To implement Learning and Teaching approaches to enhance the engagement of all students across the Early, Junior and Middle Years of Schooling. That teaching practices actively engage all student learning.

I3/E3
To develop inclusive, comprehensive and quality curriculum, assessment and reporting processes, using inclusive and comprehensive curriculum, assessment and reporting processes that align with current Queensland syllabuses and guidelines, and are informed by the Brisbane Catholic Education Learning Framework.

Some Achievements include:

- Priority 2.4 Assessment of Student Learning and 2.5 Reporting reviews were undertaken.
- Whole school approach to tracking and monitoring student learning continued.
- Teaching staff are successfully using Curriculum Manager (CM) and student folios to monitor student learning outcomes.
- Quality assessment provided comprehensive feedback and encouraged meaningful reflection and goal setting.
- A variety of assessment opportunities reflected a differentiated curriculum evident within our classrooms.
- Curriculum Support Teacher & KLA committees continue to develop curriculum. The usage of text books is being reviewed in line with the implementation of the national curriculum.
- The Curriculum Support Teacher, Teacher Librarian, Guidance Counsellor, Learning Support Inclusive Education Teacher and Administration supported and worked collaboratively with teachers to prepare quality teaching and learning programs across all grade levels.
- Professional Development enabled staff to be empowered in the development of a school vision and shared beliefs about learners and learning.
- Further integration of ICLT in the classrooms through the roll out of additional Laptop hubs in Years 4/6 together with the introduction of interactive whiteboards into the library and Years 3 - 7 classrooms. The Computer Lab and Library Lab have been upgraded with new computers.
**GOALS**

**I5/E4**
Develop co-operative networks to meet student needs. To maintain documented processes and practices to support and enhance skills which in turn, support student learning outcomes.

**I3/E5**
To strengthen our capacity to provide for the diverse needs of students with disabilities and special needs; and to provide access for financially disadvantaged families.

Some Achievements include:
- Priority 3: Student Support – 3.2 Students with Disabilities review was undertaken.
- Administration, specialist teachers and classroom teachers worked hard to ensure that students with specific learning needs were catered for.
- WRAP Around Meetings, IEP/EAP Meetings involving Guidance Counsellor, Learning Support – Inclusive Education, other Professionals (e.g. Speech Pathologist), Administration, Classroom Teachers and Parents supported students with specific needs.
- The Guidance Counsellor provided on-going counselling, referrals and support to staff, students and families.
- Commitment to the use of processes such as Enrolment Application and Support Procedures (EASP), Education Adjustment Programming (EAP) and Individual Education Planning (IEP).
- Actively enlisted support from student services personnel and outside agencies and professionals.
- Creative educational adjustments were made to suit the physical, social and learning needs of students with disabilities.
- Identified and supported processes for developing, implementing, monitoring and reviewing programs for supporting and enhancing learning outcomes for students with disabilities.
- Ongoing legislative changes have been acknowledged and incorporated into current practices.
- Professional Development has been undertaken by teachers and school officers to further support students with disabilities and special learning needs.
Priority 4  Staff Support

GOALS

I1 To implement a coordinated strategic approach to professional learning.

I4 /E1 To promote and enhance our workplace environment and staff professional learning opportunities that are collaboratively planned, regularly evaluated and pastorally supported.

Some Achievements include:

- Priority 4.3 Professional Practice review was undertaken this year.
- Under the direction of Helen Leeson BCE Curriculum EO, we completed the School Vision Statement which is based on the values and beliefs relevant to this school community.
- Under the direction of our Curriculum EO and CST we worked with the draft documents of the Australian Curriculum and commenced with the implementation of these documents into our year level planning sessions.
- ICLT Professional Development with Danielle Carter BCE ICLT EO has developed skills in the usage of Interactive Whiteboards together with software e.g. Easiteach to support learning and teaching.
- Maintained an overview of the Professional Development undertaken by all staff which provided direction for future goal setting and ongoing quality learning and teaching at Sts Peter & Paul's School.
- Ongoing pastoral care of staff.
- Creative management of day to day relief teachers so that teachers benefit in ad hoc situations haves supported school initiatives.
- SRF budget has supported professional development initiatives for staff.
- Administration has supported and encouraged on-going study and professional development opportunities for staff.
- School Budget and P & F contributions have focused on ICLT with the roll out of new computers for the labs; Starboards to classrooms and Mini Laptop banks to Years 4-6 in order to support quality learning and teaching.
- Supported the WHSO in his role to develop a WHS School Plan which ensures that there is a safe, productive and healthy workplace environment e.g. lockdown and evacuation practices.
- Supported new staff and the induction of our Prep graduate teacher.
GOALS

I1/E2
To build strong partnerships that are underpinned by the religious and evangelising mission of the school. To develop effective practices for the induction, engagement, communication and education of our parent community.

I2/E1
The School Board in consultation with the parent community will engage in policy development and School Renewal processes.

Some Achievements include:
- Priority 5: Partnerships review has been undertaken this year.
- Internal Review processes were undertaken in consultation with all key stakeholders.
- In consultation with staff, parents and students, the Anti-Bullying Policy and Code of Expected Student Behaviour were completed.
- The School Board continued to develop and write new policies to support the management and leadership of the school.
- The Parents and Friends, together with its committees (e.g. Care and Concern, Environment, Technology, Social, Sports and Fete) provided support and opportunities which promoted positive relationships and developed a strong sense of community between Parish and School.
- Class Co-ordinators (parents) promoted dialogue, support for parents – new and existing, class members and school events.
- The school newsletter promoted parish and community events.
- Parishioners have contributed to the learning environment of the school e.g. Support-a-Reader.
- The Sacramental Program/Open School Mass/Sts Peter & Paul's Feast Day/Year 7 Peace Project/Working Bees are shared initiatives with the Parish.
- Parent Nights and Parent Teacher Interviews provided opportunities for building strong partnerships for the benefit of the students.
- The Parish Priest was involved in the day to day life of the school and has actively supported pastoral needs.
GOALS

I1/E5
To embed information, communication and learning technologies in learning and teaching processes; with technology solutions for learning management, curriculum management and school administration.

I5/E2
To implement information and learning management systems that enhances student and staff engagement with learning and teaching and school operations. That the school website promotes and communicates our mission and work.

Some Achievements include:

- Upgraded server for Riverbed installation to run new software e.g. E Minerva.
- Students in Years 4 – 7 have access to their own folder and password.
- Flip videos were purchased to support Movie Maker in the classrooms.
- Mathletics and Literacy resources, namely, the complete Sunshine Software package were purchased together with the ABC Reading Eggs software.
- The Australian version of the National Geographic software has been trialled to support the Science KLA.
- High level T/L support for staff ensures knowledge of appropriate websites which enhances planning and delivery of curriculum.
- On-going professional development e.g. I Recruit E Minerva, Dynamics, WSS, Starboards, Easiteach and Windows 7.
- Continued to promote ICLT for communication purposes to all parties.
- The school website is running well with information and photos being uploaded on a weekly basis.
- Further skilling of staff to communicate via the website using Year Level pages that are designed and updated with information for the parent community.
- Profits from the Fete were used to continue with the upgrade of ICLT resources within the school.
- Staff have embraced the ICLT Plan; peer professional development has enhanced learning amongst the staff.
- Teachers have consistently incorporated ICLT’s into their daily teaching practice to enhance student learning outcomes.
GOALS

I 1/ I 2
To enhance our capacity to be good stewards of financial assets and resources; ensuring that resource planning is aligned with school strategic renewal plans.

I 3
In order to provide resourcing for quality learning and teaching in the context of Sts Peter & Paul's School community’s varying socio-economic, cultural and educational support needs.

Some Achievements include:

- BER P 21 Funding - construction is well underway on the Multi-purpose facility on the old Tennis courts which will enhance the Physical Education and Arts Programs as well as provide a facility to be used by the Parish and wider community.
- Upgraded the oval facility with topdressing and seeding to improve levels and surface cover.
- P & F Working Bees have ensured appropriate stewardship of our resources.
- Reviewed the Facilities and Services Fee Agreement between Centacare and Sts Peter & Paul's School which fees contributing to loan repayments.
- Deeds of Agreement and Memorandums of Understanding have been introduced for extra-curricular users of school facilities.
- Additional P & F contributions have been received for classroom resources and sporting equipment.
- The school budget provided for the on-going maintenance requirements on the school site.
- The school budget and School Renewal Funding supported learning and teaching goals on an annual basis.
- Completed renewal process audit; Regulatory Compliance audit; and WHS audit.
- Involved the P & F, the School Board and the staff in the School Renewal process.
GOALS

I2 To effectively implement school renewal, validation and compliance processes.

I5 To refine and integrate our reporting on school performance to the Sts Peter & Paul’s School community, the Archdiocese and government.

E5 For the school community to increase its capacity to review, reflect, and improve performance.

Some Achievements include:

- Priority 8.1 Planning and Reporting and 8.2 Accountability has been completed.
- A successful External Review of Sts Peter & Paul’s School took place this year, engaging the Parish Priest, staff and parents.
- Through participation in school based committees, teachers have actively engaged with current school renewal processes, making decisions and sharing ownership in the school's growth and development.
- Members of the whole School community (staff, parents and students) have participated in the renewal and validation processes.
- Results of NAPLAN and My School data informs and confirms strategies for School Renewal planning.
- The Parish Priest supports school initiatives and meets regularly with the School Administration Team.